

MODIFIED GRADES

In accordance with Board Rule #345.2:

ALL students will be provided with a challenging curriculum that is aligned with standards that enable them to become successful, contributing members of our community. Standards are content based and will be the same for all children.

At times, some children will require modified instruction to meet regular education standards. The instruction a child receives does not impact student grades and grading. Students; regardless of regular education or disability status, who are meeting the content area standards shall receive credit and have regular graded report cards and shall be calculated in GPA and cumulative GPA.

When an IEP Team has determined that content area standards are not appropriate for an individual child, then an alternative curriculum (standards) shall be developed to address the unique individual needs of the child. Since an alternative curriculum is unique to the individual and not included in course options for all students, grades earned are not included or calculated in GPA and cumulative GPA.

If a consensus is not reached by the team about if a class is content standards based or an alternative curriculum, the final decision shall be made by the building principal after consultation with the Director of Special Education.

BOE Rule 345.2 states *“Grades awarded... shall be determined prior to a course / class start.”*

It is the responsibility of the IEP Team and case manager to communicate decisions regarding grading and course inclusion in GPA to District staff to allow the proper documentation and calculations of GPA and class rank for all students